ST.THOMAS SCHOOL SAHIBABAD Class-VI Subject-Social Science(Geography) Answersheet-1(2020-2021) Topic-L=1 The Earth in the Solar System QA Fill in the blanks: Sun 1. 2. Moon 3. Two thirds 4. OB Define the following: 1. Universe: The vast and infinite space having millions of galaxies. 2. Galaxy: A group or family having millions of stars. 3. Planet: Some celestial bodies do not have their own heat and light. They are lit by the light of the stars. Such bodies are called stars. Saptarishi: A constellation of seven stars. 4. QC Answer the following questions in briefly: Why the Earth is called the 'blue planet'? 1. The earth is called a blue planet because its two-thirds surface is covered by water. Ans. 2. Name the eight planet in our solar system? Mercury, Venus, Earth, Mars, Jupiter, Saturn, Uranus and Neptune. Ans. QD Answer the following questions in detail: 1. What is constellation? Give one example. Ans. Various patterns formed by different groups of stars. These are called constellations. Example: Saptarishi.

2.	What are asteroids? Where are they found?
Ans.	A steroids are very small planets like bodies found between the orbits of Mars and Jupiter.
	They are also revolve around the Sun. They believed to be pieces of bigger planet which broke in to the pieces soon after their birth.
Note	: NCERT Textbook(The Earth Our Habitat)

ST.THOMAS SCHOOL SAHIBABAD Class-VI **Subject-Social Studies** Worksheet-2 (2020-2021) Topic-The Earth and the Solar System Fill in the blanks: QA 1. Jupiter 2. Mercury 3. Venus Earth 4. 5. Mars OB Define the following: 1. Constellation: various patterns formed by different groups of stars. These are called constellations 2. Star: Some celestial bodies are very big and hot. They are made up of gases. They have their own heat and light, which they emit in large amounts. These celestial bodies are called stars. QC Answer the following questions in brief: Why does the Moon shine? 1. The Moon does not have light of its own, but it shines because of the reflection of sunlight Ans. from its surface. 2. Who was the first man to put his foot on the Moon? Neil Armstrong was the first man to put his step on the surface of Moon. Ans. Answer the following questions in detail: QD 1. Why is the Earth called a unique planet?

Ans.	The earth is neither too hot nor too cold. It has water and air, which are very essential for our survival. The air has life-supporting gases like oxygen. Because of these reasons, the earth is a unique planet in the solar system.	
2.	Describe the Solar System.	
Ans.	The sun, eight planets, satellites and some other celestial bodies known as asteroids and meteoroids form the solar system.	

ST.THOMAS SCHOOL, SAHIBABAD SUBJECT -COMPUTER CLASS VI ANSWER KEY

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WORKSHEET 1

Q .Write short note on

a) Program

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Ans. A **program** is a set of instructions that tells the computer what to do.

b) Programming

Ans. The process of writing specific instructions in a computer language is called **Programming.** Each programming language has its own specific rules.

c) Language

Ans. A **Language** is the medium to express our views and feelings. To communicate with a computer, we need a language that a computer understands. A computer needs step by step instructions to perform any action.

WORKSHEET 2

Q. Prepare a MS WORD document on the types of Computer Languages.

- Save this file with name mydocument1.
- Page color as blue.
- Font color as red.
- Font size =14

To save a file

Click **FILE** > **Save**, pick or browse to a folder, type a name for your document in the **File** name box, and click **Save**. Or used Ctrl + S shortcut key.

Page color as blue.

- 1. Go to Page Layout > Page Color.
- 2. Choose the **color** you want under Page Background group.

Font color as red.

Select the **text** that you want to **change**. On the Home tab, in the **Font** group, choose the arrow next to **Font Color**, and then select a **color**.

Font size =14

Select the **text** that you want to **change**.

On the Home tab, click the **font size** in the **Font Size** box. You can also type in any **size** you want, within the following limits:

WORKSHEET 3

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EXERCISE:

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Q 1. What are the features of a high – level language?

Ans. The features of high level language are:

- Use English words and mathematics operators
- Machine -dependent
- Has to be converted into Machine language by Translator program(interpreters and compiler).

Q 2. What are the features of a fourth generation language?

Ans. The features of fourth generation language are:

- Highly user-friendly and independent of any operating system.
- Very high speed of execution
- Minimum efforts from user to obtain any information
- Designed to reduce time and the cost of software development.
- Q 3. Differentiate between an interpreter and a compiler.

Interpreter

An Interpreter translates line by line, executes the instruction and then repeats the procedure for the remaining instruction. If any error are found, they are to be removed immediately.

Compiler

A compiler is a translator program, used to convert a high –level language program into machine language. It translate the whole program at once .

St Thomas School

Sahibabad

English

Class :- VI Answer Key

Worksheet -1

Q1.

- 1. On land, an elephant seal is clumsy and has a difficult time moving around, but in the water, an elephant seal moves easily and gracefully.
- 2. Males come ashore before females to fight for dominance. Their fights decide which males will have the largest harems of females.
- 3. Elephant seals come on land to breed and give birth, and to molt.
- 4. An elephant seal obtains food by diving to depths of around 1,000 to 4,000 feet to hunt. Elephant seals eat squid, octopus, and a variety of fish.
- 5. Today, elephant seals are not in danger of becoming extinct. This is because laws are now in place to protect their populations.

Q2.

1. e n o r m o u s	enormous	hint: extremely large
2. dominance	dominance	hint: power or superiority over others
3. c 1 u m s y	clumsy	hint: awkward; ungainly
4. permanent	permanent	hint: lasting indefinitely
5. c o l o n i e s	colonies	hint: groups of elephant seals
6. e x t i n c t i o n	extinction	hint: disappearance from the planet
7. blubber	blubber	hint: fatty tissue that helps sea mammals stay warm
8. b e 1 1 o w	bellow	hint: make a loud roaring sound

Work Sheet 2

Q1.

- 1. Money
- 2. Wait
- 3. Shiny

- 4. Stink
- 5. Sad
- 6. Order
- 7. Crowded
- 8. Magic
- 9. House
- 10. Sweet

Q2.

- 1. What
- 2. Where
- 3. Why
- 4. How many
- 5. Who
- 6. When
- 7. How
- 8. How old
- 9. Why
- 10. When
- 11. How many
- 12. How old
- 13. When
- 14. Who
- 15. Where
- 16. Whose
- 17. How
- 18. What
- 19. How many
- 20. How much
- 21. Whose
- 22. Which

- 23. Where Who 24. 25. How much 26. Where
- 27. How
- 28. Whose

Work Sheet 3

Q1.

- 1. three
- 2. many
- 3. colour
- 4. favourite
- 5. are
- 6. likes
- 7. and
- 8. to
- 9. they
- 10. party
- 11. songs
- 12. secrets

Q2.

- 1. Blue
- 2. Yes
- Yellow & pink 3.
- 4. Yes
- 5. No
- 6. Judy
- They have pyjamas party 7.

Work Sheet 4

Q1.

- 1. Throne
- 2. Doe
- 3. Close
- 4. Waist
- 5. Scent
- 6. Wear
- 7. site

Q2.

- 1. Tender
- 2. Hardness
- 3. Slippery
- 4. Intense
- 5. Recent
- 6. Rough
- 7. Quickly
- 8. Moved
- 9. Sticky
- 10. rapid

सेंट थॉमस स्कूल

अभ्यास पत्र -1 (2020-2021) <u>उत्तर पत्रिका</u>

विषय - हिंदी कक्षा - छठी

- 30-1-दिए गए शब्दों में से व्यक्तिवाचक, जातिवाचक और भाववाचक संज्ञा शब्द अलग कीजिए-
 - 1. पंखा (जातिवाचक) 2. अंकित (व्यक्तिवाचक) 3. टमाटर(व्यक्तिवाचक)
 - 4. नदी (जातिवाचक) 5. मिठास (भाववाचक) 6. गंगा (व्यक्तिवाचक)
 - 7. चम्मच (व्यक्तिवाचक) 8. बचपन(भाववाचक) 9. रामायण (व्यक्तिवाचक) 10. पेड़ (जातिवाचक)
- 30-2- निम्नलिखित शब्दों के दो-दो पर्यायवाची शब्द लिखिए -
 - 1. आग-अनल,पावक 2. हवा- पवन, वाय् 3. उपवन-बाग़,बगीचा
 - 4. सूरज- सूर्य, रवि 5. मित्र-दोस्त ,सखा 6. बादल-मेघ, नीरद
 - 7. पुत्र-सुत, तनय 8. पृथ्वी-भूमि, धरा
- 30-3- निम्नलिखित शब्दों के विलोम शब्द लिखिए -
 - 1. ज्ञान- अज्ञान 2. सत्य- असत्य 3. देश- विदेश 4. लाभ- हानि
 - 5. उदय-अस्त 6. योग्य- अयोग्य 7. प्राचीन- नवीन
 - 8. स्वर्ग- नरक 9. एकता- अनेकता 10. सफल- असफल

अभ्यास पत्र -2 (2020-2021) <u>उत्तर पत्रिका</u> विषय - हिंदी कक्षा - छठी

- 30-1- निम्नलिखित रिक्त स्थानों में उचित सर्वनाम शब्द भरिए -
 - बाहर कोई बुला रहा है ?
 - 2. यह <u>किसका</u> सामान है ?
 - 3. जैसी करनी वैसी भरनी |
 - 4. मैं अपना कार्य <u>स्वयं</u>करता हूँ |
 - 5. <u>ये</u> फल कितने मीठे हैं
- 30-2- निम्नलिखित शब्दों के लिंग बदलकर लिखिए -
 - 1. लेखक- लेखिका 2. कवि- कवियत्री 3. राजा- रानी
 - 4. पिता- माता 5. पुरुष- स्त्री 6. नौकर- स्वामी
 - 7. बालक- बालिका 8. आदमी- औरत
- 30-3- अपने विद्यालय के प्रधानाचार्य जी को पाँच दिन के अवकाश हेतु प्रार्थना -

पत्र लिखिए |

विद्यार्थी स्वयं करेंगे

अभ्यास पत्र -3 (2020-2021) उत्तर पत्रिका

विषय – हिंदी कक्षा – छठी

- 30-1- निम्नलिखित रिक्त स्थानों में उचित संज्ञा शब्द भरिए -
 - 1. जून के महीने में बह्त गर्मी होती है |
 - 2. मेरी कक्षा में तीस बच्चे हैं |
 - 3. राम पढ़ाई करके खेलने चला गया |
 - 4. सैनिक अपन<u>ी वीरता</u> से युद्ध जीतते हैं |
- 30-2- दिए गए वाक्यों में सर्वनाम शब्द छाँटकर लिखिए -
 - 1. मैं सेब खा रहा हूँ | (मैं)
 - 2. हमारी लाइट चली गई | (हमारी)
 - 3. मैं खुद वहाँ गया था | (मैं) (खुद)
 - 4. बाहर कोई खड़ा है | (कोई)
 - 5. पहले तू गाना सुना | (तू)
- 30-3- निम्नलिखित में से किसी एक विषय पर अन्च्छेद लिखिए -
 - परिश्रम का महत्व
 अनुशासन
 विद्यार्थी स्वयं करेंगे

अभ्यास पत्र -4 (2020-2021) उत्तर पत्रिका

विषय - हिंदी कक्षा - छठी

- 30- 1-5 तक के प्रश्नों के उत्तर गद्यांश को पढ़कर विद्यार्थी स्वयं लिखेंगे |
- 30-6- यह , उनका , उनके , उन्हें , उन्होंने , वे
- 30-7- पंजाब , रणजीत सिंह , गुजराँवाला , राजकौर , महासिंह ,

विद्यालय , बचपन , वीरता , न्यायप्रियता और दया

ANSWER KEY OF WORKSHEET

CLASS VI MATHEMATICS

WORKSHEET - 1

- 1. a) Ten thousand five
- b) Fifty thousand one hundred nine
- c) Nineteen thousand eighty five d) Ninety nine thousand nine hundred one
- 2. a) 40017 b) 10006 c) 90019 d) 33295
- 3. a) 3581 < 31586 < 35816 < 36819
 - b) 90043 < 90046 < 90304 < 90403 < 90406
- 4. a) 16001 > 16000 > 10600 > 10060
 - b) 86142 > 84126 > 82641 > 82416
- 5. <, <, <, >
- 6. a) 90000 b) 10890 c) 2000 d) 2010
- 7. a) 9999 b) 999 c) 9998 d) 16887
- 8. a) 9940 (G)b) 8873 (G)

4009 (S) 3378 (S)

9.a) 9847 (G) b) 8976 (G) c) 4987(G)

1042 (S)1902 (S) 4013(S)

10. a) 50 b) 80000 c) 9000 d) 700

WORKSHEET - 2

- 2. 1,40,00,000 mg
- 3. 1,70,00,000 mm
- 4. 7000 ml
- 5. (i) a) 9740 km

(ii) 26550 km

b) 15520 km

- (iii) 5980 km
- 6. 76432 23467 = 52965 screws
- 7. 65124
- 8. 228800 votes
- 9. 177 boxes

WORKSHEET – 3

1. (a) 40 (b) 90 (c) 150 (d) 480 (e) 790 (f) 90 (g) 370 (h) 1490 (i) 8800 (j) 6930

WORKSHEET – 4

1. (a) 100 (b) 451 (Ans. 500) (c) 400 (d) 800 (e) 1000 (f) 7800 (g) 9500 (h) 5800 (i) 1700 (j) 9200

St Thomas School

Class – VI Subject – Science Date: 06-04-2020

ANSWER KEY WORKSHEET-1

TOPIC: -FOOD: WHERE DOES IT COME FROM?

- I. Choose the correct answer: -
 - 1. (b) 2. (iii) 3. (b) 4. (a) 5.(d)
- II. Answer the following questions: -
- 1 a. Nectar
 - b. Carnivores
 - c. Herbivores
 - d. Omnivores
- 2. Herbivorous: -Goat, Cow

Omnivorous:-human, crow, Ant

Carnivorous:-Wolf, Lion, Frog, Owl

- 3. a iii
 - b ii
 - c i
 - d iv
 - e v
- 4. a) Flower b) Fruit c) leaf d) Stem
- 5. Food is a nutritious substance that living organisms eat, drink or absorb to maintain life processes.

Food provides energy to perform work, growth and development of the body, maintain the functions of the body organs and good health.

- 6a) Plants-Cereals, fruits, vegetables, oil
 - b) Animals-Milk, egg, meat, honey

WORKSHEET-2

- I. 1. Leaves
 - 2. Leaves
 - 3. Root, Seeds
- II. a) ginger, potato
 - b) Cauliflower rose
 - c) Potato, sugarcane
- III. 1) because millions of people are starving as they can't afford to eat.
 - 2) because they produce their own food inform of sugar.

WORKSHEET-3

1. Honey is a sweet food substance made by honey bees.

Importance of honey: -

- a) Cold and Cough
- b) Skin Care
- c) Antiseptic ointment
- 2. a) Animals which eat only plants or plant products as their food are called as Herbivores. Eg: Cow, Goat
- b) Animals which feed on other animals are called as carnivores.

Eg: Lion, Tiger

c) Animals which eat both plants and animals are called as Omnivores.

Eg: Dog, man

3. Lion- Zebra, Deer Carnivore

Eagle-fish, rabbit Carnivore

Crocodile-fish, birds, frog Carnivore

Elephant-grasses, fruit twigs, tree bark herbivore

Crow-eggs, seeds, fruit Omnivore

4. Lion-goat Spider-insect

Lizard-insect Snake-rat

Rat-Grain Goat-grass

WORKSHEET-4

- 1. Nutrients are components of food that are needed by our body to grow, survive and carry on different daily activities.
- 2. Our body need nutritious food to grow, survive and carry on different daily activities.
- 3. Take food item and pour 2 to 3 drops of dilute iodine solution on it. If the iodine changes its colour to **blue-black**, then we can ascertain that the food item contain starch
- 4. a) Bread, potato, sugar, chapatti
 - b) Milk, egg, pulses, meat